

Practice Book 4, Log Book 3–4, Online 4

Section	Content	Link to National Curriculum requirements (English Appendix 1: Spelling)
Unit 1	Adding the prefix mis- and revising un-, in-, dis-	More prefixes
Unit 2	Words ending in <i>zhuh</i> spelt -sure	Words with endings sounding like /ʒə/ or /tʃə/
Special focus 1	The short <i>u</i> sound spelt ou : <i>double, trouble, enough, toughest, rougher, young, country, touch</i>	The /ʌ/ sound spelt <i>ou</i>
Unit 3	Adding the prefix auto-	More prefixes
Unit 4	Adding the suffix -ly (to adjectives to form adverbs)	The suffix <i>-ly</i>
Unit 5	Adding the prefix inter-	More prefixes
Special focus 2	Homophones: <i>groan/grown, main/mane, reign/rain/rein, peace/piece, berry/bury</i>	Years 3 and 4 homophones
Unit 6	Words with the <i>ay</i> sound spelt ei, eigh, ey	Words with the /eɪ/ sound spelt <i>ei, eigh, or ey</i>
Unit 7	Words ending in -ous	The suffix <i>-ous</i>
Unit 8	Words with the <i>s</i> sound spelt sc	Words with the /s/ sound spelt <i>sc</i> (Latin in origin)
Special focus 3	Possessive apostrophes with plural words	Possessive apostrophe with plural words
Unit 9	Words ending in <i>zhun</i> spelt -sion	Endings which sound like /ʒən/
Unit 10	Adding il- and revising un-, in-, mis-, dis-	More prefixes
Unit 11	The <i>e</i> sound spelt -que and the <i>g</i> sound spelt -gue	Words ending with the /g/ sound spelt <i>-gue</i> and the /k/ sound spelt <i>-que</i> (French in origin)
Special focus 4	Homophones: <i>heal/heel, missed/mist, who's/whose, accept/except, affect/effect</i>	Years 3 and 4 homophones and near-homophones
Unit 12	Adding ir- to words beginning with r	More prefixes
Unit 13	Adding the suffix -ion (1)	Endings which sound like /ʃən/, spelt <i>-tion, -sion, -ssion, -cian</i>
Unit 14	Adding the suffix -ion (2)	Endings which sound like /ʃən/, spelt <i>-tion, -sion, -ssion, -cian</i>