



SPELLING LISTS YEAR 1 –Spring Term Two

The children will be taught spelling rules in class each week. Below are the rules that we intend to cover each week and a **sample of the words** the children will encounter as **expected standard for their age**. The children will also be given two high frequency words to learn to spell each week. The amount of words the children will learn may vary depending on the difficulty of the rule they are learning. **The emphasis should be on their understanding of spelling rules and being able to apply them to any words, including words that are not on the list.** Therefore to extend your child further you may also wish to help them find and spell other words which include the sound(s) that they are learning each week. **Highlighted words** are the 'challenge words' for each spelling pattern. Words in **bold** are the high frequency words.

Week 1 – Trigraph 'ear'	Week 2 – 'oy' as /oi/ and 'ph' as /ff/	Week 3 – 'ue' as /yo/ or /oo/	Week 4- 'ou' as /ow/
hear	boy	cue	loud
tear	toy	blue	house
year	joy	glue	mouse
beard	enjoy	true	sound
clear	phone	clue	cloud
dear	phonics	argue	round
fear	graph	venue	count
spear	dolphin	rescue	about
tearful	trophy	statue	around
earrings	royal	tissue	bounce
people	oh	could	I'm
asked	their	here	don't

These spelling lists will be put into your child's Spelling Book weekly, on a Friday, so that they can practise these with you every day. It is important that the children practise their spellings regularly so that they can begin to use them in their independent writing. Please ensure that the children have their Spelling Book in school **every Friday** as we use the same book for both the new spellings and test. Please also return the accompanying handwriting and LCWC (look, cover, write, check) sheet each week to receive a Dojo.