

Key Objectives for Year Five and Six

Writing	
UW1	Can produce legible, joined writing when writing at speed
UW2	Recognise and use spellings for homophones and other often-confused words
UW3	Use a dictionary to check spelling and meaning
UW4	Identify the audience and purpose before writing, and adapt accordingly
UW5	Select appropriate grammar and vocabulary to change or enhance meaning
UW6	Develop setting, atmosphere and character, including through dialogue
UW7	Précis longer passages
UW8	Use a range of cohesive devices
UW9	Use advanced organisational and presentational devices
UW10	Use the correct tense consistently throughout a piece of writing
UW11	Ensure correct subject and verb agreement
UW12	Perform compositions using appropriate intonation, volume and movement
UW13	Use a thesaurus
UW14	Use expanded noun phrases to convey complicated information concisely
UW15	Use modal verbs or adverbs to indicate degrees of possibility
UW16	Use relative clauses
UW17	Convert nouns or adjectives into verbs
UW18	Use adverbials of time, place and number for cohesion
UW19	Recognise vocabulary and structures that are appropriate for formal use
UW20	Use passive verbs to affect the presentation of information
UW21	Use the perfect form of verbs to mark relationships of time and cause
UW22	Recognise difference in informal and formal language
UW23	Use grammatical connections and adverbials for cohesion
UW24	Use ellipsis
UW25	Use commas to clarify meaning or avoid ambiguity
UW26	Use brackets, dashes and commas to indicate parenthesis
UW27	Use hyphens to avoid ambiguity
UW28	Use semi-colons, colons and dashes between independent clauses
UW29	Use a colon to introduce a list
UW30	Punctuate bullet points consistently